

# Year 6 SATs Survival 2020: 5-for-5 Reading Test

## Adult Guidance Pack 2

This pack contains five sets of 5-for-5 tests which focus on the content domains tested in the KS2 reading SATs paper. Each question is modelled to reflect those asked in the government assessments.

It is recommended that pupils are given five minutes to complete each test. This timing is similar to that of the government assessments, where pupils are given 60 minutes to complete questions that are worth a total of 50 marks. You may wish to give pupils longer if the test that they are completing requires a more extended answer.

### Administering the Test under Exam Conditions

You may wish to use these tests under exam conditions. If so, you must ensure that nothing that you say or do during the tests could be seen as giving pupils an advantage. For example, you should not indicate that an answer is correct or incorrect or suggest that a pupil looks at an answer again. If you are using BSL to deliver this paper, ensure that you do so in a way that does not convey information which would give pupils an advantage.

You must ensure that nothing that you say or do during the tests could be seen as giving pupils an advantage. The texts must **not** be read to the pupils. If pupils ask questions regarding the test content, you must **not** explain any words or expressions. Pupils who require a scribe should be provided with appropriate support.

### Using the Guided PowerPoint

You may wish to use these tests during a revision session. If so, the [SATs Survival 2020: 5-for-5 Reading Pack 2 Guided PowerPoint](#) gives support on how to approach answering each question. The answers to each question are revealed at the end of each question.



## Content Domain Coverage

The five tests included within this pack have been written so that they closely match the content domain coverage found within the government assessments. Details on the coverage in each test can be found in the table below.

Question	2a	2b	2c	2d	2e	2f	2g	2h
	Give/ explain the meaning of words in context.	Retrieve and record information /identify key details from fiction and non-fiction.	Summarise main ideas from more than one paragraph.	Make inferences from the text/explain and justify inferences with evidence from the text.	Predict what might happen from details stated and implied.	Identify/ explain how information/ narrative content is related and contributes to meaning as a whole.	Identify/ explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.
<b>Test One</b>								
1	1							
2				1				
3						1		
4		1						
5				1				
<b>Test Two</b>								
1		1						
2							1	
3	1							
4				1				
5					1			
<b>Test Three</b>								
1		1						
2				1				
3								1
4		1						
5			1					
<b>Test Four</b>								
1		1						
2	1							
3				1				
4					1			
5				1				
<b>Test Five</b>								
1		1						
2							1	
3		1						
4	1							
5				1				
<b>Total</b>	<b>16%</b>	<b>28%</b>	<b>4%</b>	<b>28%</b>	<b>8%</b>	<b>4%</b>	<b>8%</b>	<b>4%</b>